



Your Guide for Forming and Informing Citizen Advocates for Service Animals

TEACHING MANUAL FOR GRADES PRE-K – 2

PREFACE

Thank you so very much for helping us educate children about the difference between service animals and emotional support animals. This manual helps you present the Justice Speaks™ curriculum for Pre-K to 2nd grade audiences.

This curriculum introduces children to the fundamentals of service animals so they help themselves, their friends and family on how to respond appropriately to service animals they come upon. As a service animal owner, you no doubt can relate to the experience of people wanting to pet your service animal. Now you have the opportunity to spread the word

“Yes it’s a service dog and yes it’s my civil right.”

Cathy Burds



Note: For simplicity’s sake, and with no disrespect to females of any species, in this guide an individual dog is a “he.”

Module 1: Emotional Support Animals and Service Animals

- Week 1 – Emotional Support Animals and Service Animals Presentation
- Week 2 – Window Sign Activity
- Week 3 – Sidewalk Scavenger Hunt Activity

Module 2: Meeting Service Dogs

- Week 1 – Meeting Service Dogs Presentation
- Week 2 – Patron Handout Activity
- Week 3 – Interview Service Dog Owner

Module 3: Dog Anatomy

- Week 1 – Service Animal Movement Presentation
- Week 2 – Service Animal Rock Painting Activity
- Week 3 – Animal Movement Activity

Lesson Plans

There are three lesson plans for each module. The lessons proceed step by step in forming and informing our future citizen advocates. The lesson plans include what the school teacher provides and how each activity builds on and reinforces what came before.

GETTING STARTED

Before you start teaching the Justice Speaks curriculum, some preparation is needed.

First, read all of Module 1 Lesson Plan. The pages will give you some useful background and explain some of the background behind the teaching. Each week's activities build on the skills of the previous week(s), so it's important to complete the preceding lesson before advancing to the next.

NOTE: *The Service Animal Advocate will be visiting your classroom to present the first activity (presentation) in each module with their service dog.*

As you read this Teacher Manual, visualize what you're trying to achieve. Try to picture what the activities will look like and how you'll teach the children. It's very helpful to reread individual sections before starting to teach.

Completing the three activities in Module 1 will take a total of 60 minutes spread over 2 or 3 weeks, depending on the schedule set up with you, the classroom teacher. Please be sure you have read and understood this Module before you start training. We are always available to address your concerns and questions.

Module 1: Emotional Support Animals and Service Animals Lesson Plan

Window Sign Project

Materials

- Poster (Game 1)
- Pre-printed construction paper, and animal stencil cutouts (3x3 inch)
- Badges "I'm a Citizen Advocate"

Preparation

- Hang up the poster provided on the board. Ask the teacher for glue sticks, scissors, and crayons or markers.
- Be careful about discouraging daydreaming. Daydreaming is really an imagery process. Some of what goes on in the name of daydreaming is really problem solving.

Teaching Strategy Rationale

- This activity is based on the constructivist theory which encourages the use of props allowing students to 'learn by doing' and be 'hands on' in their learning.
- Creative materials provide a creative atmosphere and supplies Pre-K to 2nd grade children with opportunities for imagining in a variety of ways to interact with their world.

Let's Go!

- Ask the children if they played the online game.

- Pass the pre-printed construction paper out to each student. Make sure each child has safety scissors, crayons/markers and a glue stick.
- Encourage children to draw animals that they learned about. Provide a stencil for the animals, if possible, and assist children only if asked.
- After all the children finish their window signs, ask them where they want to put their signs.
- Distribute badges and ask that they bring badges for each presentation.
- Collect the window signs and ask the teacher to make 3 or 4 copies for each child. Children can distribute these to their favorite businesses.

Bingo

Give each child a Bingo Game card and small scraps of paper to use as Bingo markers. Then call out one of the animals and support the children in covering up that animal with a scrap of paper, if the animal exists on their board. Encourage the children to call out "Bingo!" when they complete the entire board.

Notes to Share with Justice Speaks

This space gives you a place to write what you think would improve the activity.

We love pets but only
Service Animals are
allowed inside.



Sidewalk Scavenger Hunt Activity

Materials

- Poster (Game 1)
- Colored chalk sticks
- Animal stencil cutouts
- Reminder card – “I made sidewalk drawings of animals.”

Preparation

- Make sure to choose a day for this activity that isn't raining or snowing or the hunt will be ruined!.
- If the weather is not conducive, children can draw on paper and distribute pictures around school.

Teaching Strategy Rationale

- Children transfer and adapt what they have learnt from one context to another. In this activity they use the processes of creativity, play, reflection and investigation to problem-solve.

Let's Go!

- Hang up the poster provided on the board.
- With the teacher's help, select appropriate areas on the school grounds for the chalking activity.
- Assign each child a figure to draw on the sidewalk or other concrete surface.
- After all the figures are drawn, give each child a copy of the scavenger hunt checklist and a crayon, pencil or marker so they can indicate which figure they found.

- After checklists are complete and turned in, select children to share their favorite animal and why it would or wouldn't be a convenient emotional support animal or qualified service animal.

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Module 2: Meeting Service Dogs Lesson Plan

Patron Handout Activity

Materials

- Poster (Game 2)
- Handout template
- Crayons

Preparation

- Make copies of handouts.

Teaching Strategy Rationale

- Scaffolding involves providing support to students while they cannot complete a task alone. Then, when the student can complete the task alone, the teacher withdraws their support.
- Children transfer and adapt what they have learnt from one context to another. In this activity they use the processes of creativity, play, reflection and investigation to problem-solve.

Let's Go!

- Hang up the poster provided on the board.
- Distribute handouts and crayons.
- Ask students their ideas of the purpose of service dogs. Write their responses on the board.

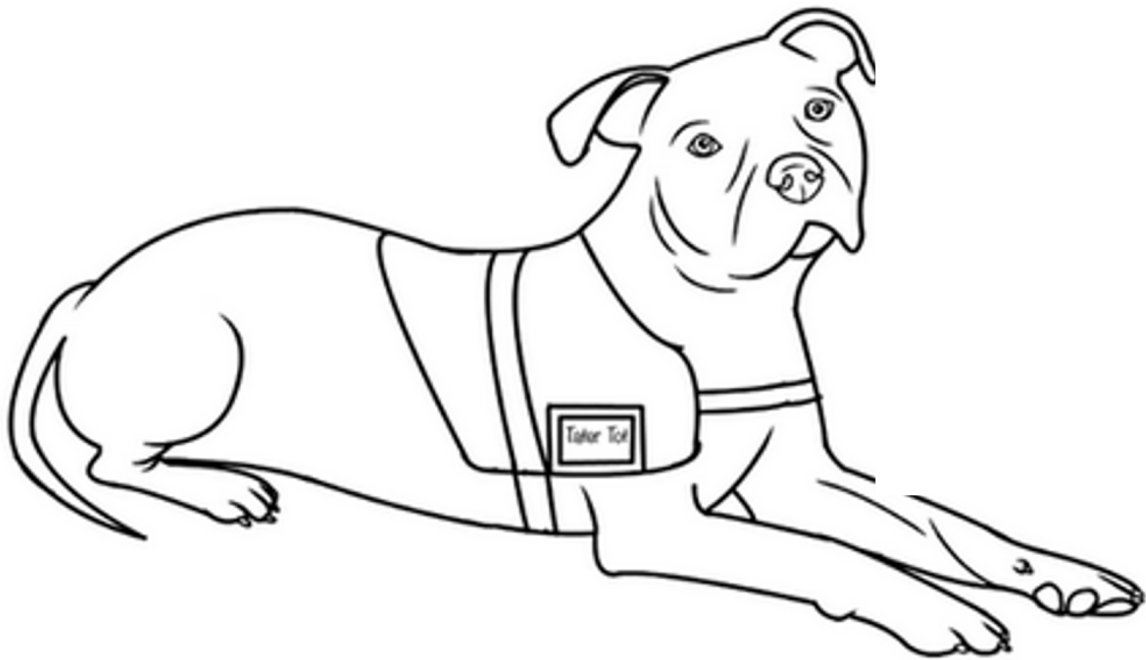
- Tell the children to copy their favorite idea on the handout. (Sample content for handout: *A service dog is a specially trained dog that is used to perform tasks that their owner/handler can't do on their own.*)
- Tell the children to color the service dog and write their names in the area below the dog.
- Collect the handouts and ask the children to make 3 or 4 copies for each child. Instruct them to take the handout to the same businesses they shared their window signs.

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What is a service dog?



Child's Name

Interview Activity

Materials

- Poster (Game 2)
- Chart paper
- Markers
- Reminder card – “We made interview questions for a service dog owner.”

Teaching Strategy Rationale

- Children will develop creative-thinking and language skills as they create interview questions to learn about their service animals. Creative questions can help young children be creative by stimulating their imagination and encouraging problem solving.
- Children exploring topics from perspectives other than their own, helps them to develop lateral [thinking skills](#).

Let’s Go!

- Write the word “interview” on a sheet of chart paper. Ask children if they know what an interview is. Explain that they will work together to create a class interview so they can get to know more about service dogs..
- Ask children to think of questions to ask the service dog owner. Here are some sample questions to consider:
 - Is your dog potty trained?
 - How do you train a service dog?
 - When does an “in training” dog become a service dog?
 - Can your dog play catch?
 - Does your dog ever wear a vest? If no, why not. If yes, why?
 - Can any kind of dog be a service dog?
 - Have you been told to leave a business because of your service dog?

- Where did you get your service dog?
- Make a list of the questions on chart paper.
- Tell the children to practice asking the questions and possible answers.
- Option Record the questions so that when the Service Animal Advocate comes to your class again, assign children with a question and have another child rephrase the Service Animal Advocate's answer.
- Review the interview process with children. Ask:
 - What was the hardest part of interviewing?
 - What was the most fun?
 - What did you learn about your service dogs that surprised you?

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Module 3: Dog Anatomy Lesson Plan

Rock Painting Activity

Materials

- Poster (Game 3)
- Story book called [*Rescue and Jessica: A Life-Changing Friendship*](#) by Jessica Kensky and Patrick Downes
- Clean rocks, with a base-coat or natural
- Paints or paint pens (natural / skin tone)
- Pencils
- ModPodge and polyurethane sealant
- Optional: glitter or glitter pen

Preparation

- Send reminder message to principal and teacher before coming to classroom
- Send teacher a message for parents about presentation with service animal and the online game instructions and link

Teaching Strategy Rationale

- Crafting teaches children to follow instructions. By following a simple set of steps, in the correct order, they will complete their craft. Crafting also teaches them the consequences if they don't follow the steps, and why they should do things the right way, first time.

Let's Go!

- Hang up poster.

- Read story book: *Based on Jessica's real-life situation when she was an adult, read how after her leg was amputated, she connected to a service dog named Rescue. Rescue thought he'd grow up to be a Seeing Eye dog – it's the family business, after all. When he gets the news that he's better suited to being a service dog, he's worried that he's not up to the task. Then he meets Jessica, a girl whose life is turning out differently than the way she'd imagined it, too. Now Jessica needs Rescue by her side to help her accomplish everyday tasks. And it turns out that Rescue can help Jessica see after all: a way forward, together, one step at a time. An endnote from the authors tells more about the training and extraordinary abilities of service dogs, particularly their real-life best friend and black lab, Rescue.*
- Instructions for rock painting:
 - Create a large circle or oval for the dog's head.
 - Add the outline of a bone, extending beyond the circle.
 - Add on a triangle nose just above the bone and ears. Add two small circles for the eyes and a patch, if desired.
 - Fill in the dog's face with the desired color, adding in lips just under the nose and on top of the bone. Fill in the bone with white.
 - Add any color to the ears, color the small eye circles white, and fill in the patch with the desired color.
 - Fill in the eyes with black dots and the nose. Outline the entire dog rock painting.
 - Optional: add glitter accents to the ears or bone.
 - Cover the paint-pen colored area with a light coat of ModPodge to prevent the paint pens from running. Once dry, add sealant.
 - Below are images representing each step for rock painting.



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Animal Movement Activity

Materials

- Poster (Game 3)
- Reminder card – “I learned about how emotional support animals and services animals move.”

Preparation

- Send reminder message to principal and teacher before coming to classroom
- Send teacher a message for parents about presentation with service animal and the online game instructions and link

Teaching Strategy Rationale

- Physical activity activates the brain, improves cognitive function, and is correlated with improved academic performance.
- Children responding to cues with gestures and physical movement help build long-term learning outcomes.

Let’s Go!

- Hang up the poster.
- Tell the children you are going to imitate things. Ask them to respond with guesses about what you are imitating.
- Without saying a word, act out the movements of some objects. Suggested things to imitate:
 - An airplane making a landing
 - A dinosaur moving across the field
 - An elephant moving a log
 - A clock telling the time of day

- Ask the children what each of these movements are.
- Ask the children to imitate movement of service animals and emotional support animals.
- Encourage them by offering suggestions.

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